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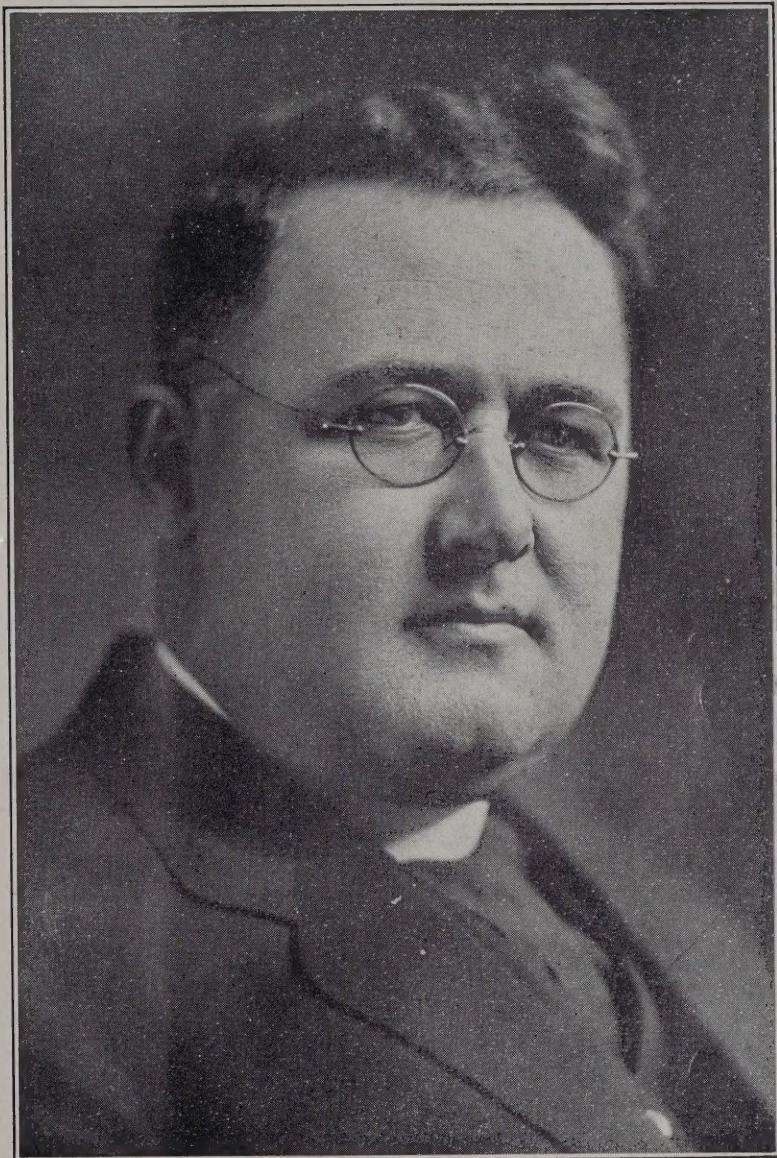
Donald Charles Shandell 318 La. Guillard St.

Memories

S. J. G.

1935





## *Dedication*

REV. J. G. BENNETT

To Rev. J. G. Bennett, our esteemed and beloved pastor,  
who for these four years of our high school life has been  
our guide, counsellor and friend, we respectfully and  
gratefully dedicate our Memories - S. J. H. - 1935.



*Bernadine Fetter.*

#### BERNADINE GERTRUDE FETTER

*"Her love she is saving for some one:  
Oh! How lucky that fellow will be."*

No one knew that Bernadine possessed so much dramatic ability until they saw, "For Pete's Sake." Her characterization of a colored maid surprised all.

Bernie studies industriously and her grades are proof of her efforts. She is not very talkative in school. She delights in clicking the keys of the typewriter and therefore she is successful as a typist. She always does her part to help in all school activities and whatever she does is cheerfully done. She is ever ready to help any one in need.

To those who know her, Bernie has shown herself to be a true friend, so it is with a hearty farewell and sincere wishes for the future, that we leave her hoping to meet her again often.

#### ELVIS MARY HOEFFEL

*"With a smile in her heart  
she is ready."*

Elvis, the untiring helper, the perpetual smiler, will never be forgotten by those from whom she departs. She is one of the most pleasant of our class. Tootie is ever at hand to help a classmate in distress, and many times she saves the reputation of the entire class by bringing forth the material demanded by the teacher.

She refuses to disclose her future aspirations, but in using a little foresight we see a second Rubinoff in her, for she plays the violin exceptionally well. She also possesses unusual dramatic ability and has played important roles in all dramatic productions of the school.

As any one of her many friends will vouch for, Tootie is the type to make a really good friend. She thinks out the problems of life and therefore is always on the safe side of the fence. She is bound to make a success of life, for that is the unanimous conviction of her teachers and her classmates. How we shall miss her!



*Elvis Hoeffel*



*Mary Liss*

#### MARY LISS

*"How pretty her blushing was,  
And how she blushed again."*

"Emmie", the thoroughly likable, will never be forgotten. She has proved herself to be a very good friend to all. We have never yet seen her in bad humor. She is very good natured, she never gets angry when we tease her and we do plenty of it, too. If you want to see her blush just ask her who tied her shoes for her one day. She has the becoming shyness we had thought extinct in this day and age. Emmie is noted for having the most beautiful eye lashes of all in the high school. She holds the office of secretary, in our "Booster Club." We do not know what her future will be; she seems to keep it a secret.

Always co-operative, generous and cheerful, Mary proves to be a loyal student of St. Joseph's.

#### EVELYN MANSFIELD

*"Her chestnut-colored curls  
The envy of all the girls."*

Evelyn is our affable and courteous Senior, quiet as a little mouse in school, but quite active outside of school.

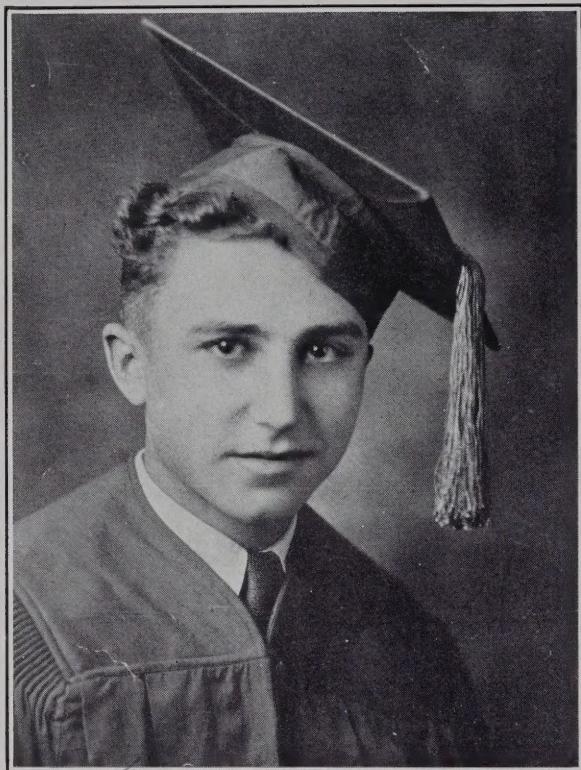
She takes her studies seriously and never wastes her time. No one knows her to be anything but generous and sweet, retiring and possessing a greater depth than she cares to display to the world at large. Her popularity is due to her refreshing frankness and honesty of manner.

Grey matter lies beneath her wavy hair as proved by her ability in bringing to a successful and happy end, everything which has ever been entrusted to her.

"Bon voyage" through life, Evelyn.



*Evelyn Mansfield*



*Thomas Seifert*

#### THOMAS SEIFERT

*"Things are bound to happen, why worry?  
Everything comes to him who waits, why  
hurry?"*

Thomas Seifert, commonly known as "Tom", is noted for his wavy hair and is a very popular boy. We say "What curls!" We repeat the phrase and the ensuing years will echo with our reiteration.

He is a very studious pupil and as we look through the crystal of the future we see him as a French teacher. In the play, "For Pete's Sake," he characterized a typical small-town poet. His curls will make him conspicuous and in company with his unusual disposition will win hearts and friends for him as long as he lives.

Tom is a good sportsman and we are certain that next year his cheery presence will be missed.

#### LUCILLE MARIE VANDERBOSCH

*"The mind to think,  
The courage to act."*

Everyone will agree that Lucille is a good sport. In "For Pete's Sake" she displayed some of her dramatic ability. She took the part of Peggy—a natural-born flirt. Lou is one of the gayest members of the class. She is always a willing worker and for three and one-half years has been one of the committee of the "Booster Club."

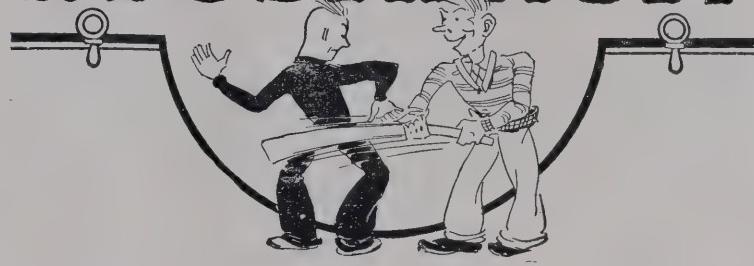
Lou is tall, thin and dark and always appears with a smile for everyone. In her spare moments she has devoted her time to a popular member of the community, which friendship is not to be terminated at graduation.

Although she is leaving St. Joseph's now, we are sure that she will always be remembered here.



*Lucille Van Derbosch*

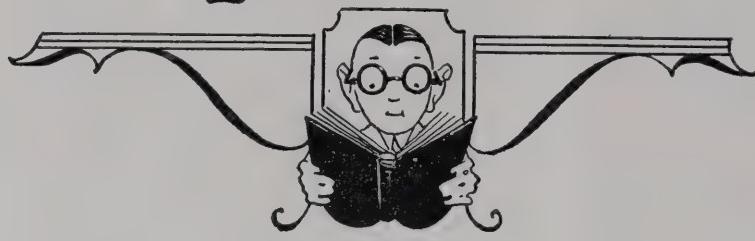
# Freshmen



Top row, left to right—William Riedhart, Robert Deuitch, Walter Ludwiski, William Beber.

Bottom row—Josephine Hoeffel, Catherine Gorski, Margaret Muzzillo, Ellen Zecca, Dolores McGuire.

# Sophomore

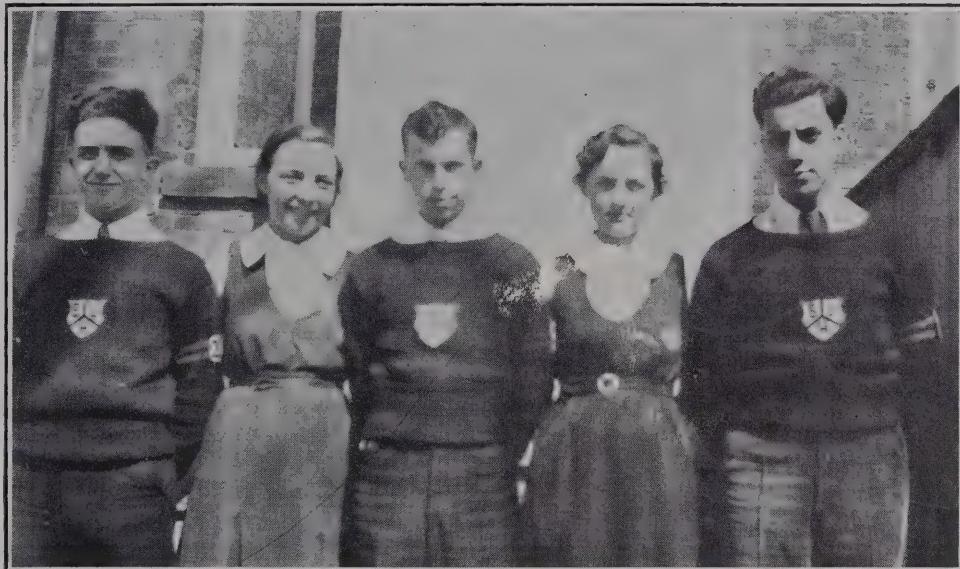


Top row, left to right—Mildred VanDerbosch, Helen Philip, Loretta Bollan, Rita Johnson, Helen Klinker.

Middle row—Marvel Smith, Virginia Etoll, Victoria Bonkoski, Marcella Johnson, Rosemary Snyder, Catherine Sobasky.

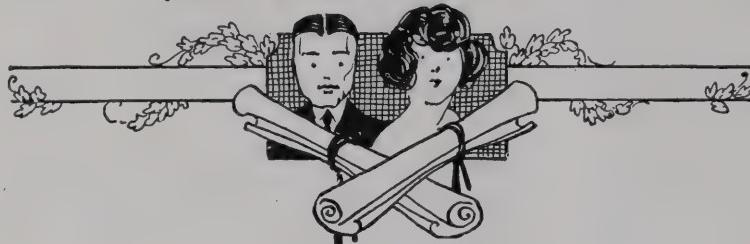
Bottom row—Donald Shoudel, Richard Deuitch, Paul Gorski.

# Junior



Left to right—Arnold Seifert, Alda Mansfield, Norbert Deuitch, Lucille Johnson, Vincent Muzzillo.

# Senior



## SALUTATORY

Dear friends, the great honor of speaking the words that shall bid you welcome here today has been conferred upon me. I am very grateful for this mark of favor, but still, as I look around upon your faces, so much more clearly marked with the lines of wisdom and wider experience than ours may be, for many years to come, I cannot help but feel that the words of welcome should come from you. It is true you have demonstrated your interest in us by coming here tonight, yet it is we who are passing out into your midst, it is we who are joining you in the larger field of progress, it is we who are entering into your pursuits and pleasures and becoming one with you in the social and business centers that make up active life. So much of our success there will depend, too, upon the way in which you receive us and the spirit in which you respond to our enthusiasm. Is it not we, then, who should ask for the glad hand of welcome?

Then while we do truly thank you most humbly for coming, we feel that we must also ask your forbearance and kindly sympathy, and crave from each of you as we step forth into your midst the warm handshake and cordial smile that will assure us of your joy at bidding us welcome.

\* \* \*

## VALEDICTORY

We, who stand tonight, at the meeting between a happy past and an unknown future, have reached not the end but the Commencement of our lives. And what those lives are to be depends in a large measure upon the foundations we have been building for them in our high school years.

Tonight, at the end of our course, I am fired with the zeal of a class patriotism that I would like to be able to transmit to you with all of its thrilling force.

It seems well for us who are about to step forth into the arena of the world's progress to consider something of what our parts

in the great battle of life are, or ought to be, as citizens of the greatest republic and the grandest nation in all the world, representing before its people the best school of all that cover the land from ocean to ocean.

Dear friends, we who are passing out of high school life into more active citizenship today, feel that we have a place in the national life. We feel that each one of us has work to do in demonstrating the spirit of patriotism that is in us. We can all have a part in the reconstruction that is going on all over the land. Whatever helps to make a better nation; whatever serves to elevate the people of the land to any higher plane of thought and life; whatever in any way makes America, or any portion of it, better worth living in, is helping the great work of reconstruction, and remember, whatever elevates the individual, elevates the community in which that individual lives. We are overflowing with class patriotism tonight and we step forth to the arena with a full sense of our own importance, resolving to do with a cheerful heart the work that God appoints, whatever that work may be. We expect great things of ourselves, and we trust that you, too, may expect great things of us, and may not be disappointed.

Dear Reverend Father and teachers, you who have had the training of us for the past four years, we know how fully you have realized that the strongest asset of the American nation, and indeed, of every nation is its citizenship. You have certainly put forth every effort to make true American men and women out of the raw material in your hands. We thank you at this time for all that you have so cheerfully done and tried to do, for each one of us, and trust that the years to come may demonstrate to your satisfaction as well as to our own, that you were really as successful as even your ambition could desire in turning us out—men and women.

Classmates, let us resolve that they shall.

(Concluded on Page 18)

# Class Will



## LAST WILL AND TESTAMENT

We, members of the Senior Class of St. Joseph's High School, of Garrett, State of Indiana, being of sound mind and memory do make, publish and declare this our last will and testament, in manner and form as follows:

Section 1—We direct that all our just debts and funeral expenses be paid as soon after our decease as conveniently may be done.

Section 2—We will and bequeath the Rev. J. G. Bennett, our principal, all our love, respect, and gratitude for everything he has done for us during our four years in high school.

Section 3—We will and bequeath to Sister M. Adeline, our loving teacher, our love, respect, and gratitude for her kindness during the last four years. We also wish her much success and happiness in the future.

Section 4—We will and bequeath to Sister M. Pascaline a sandwich toaster.

We will and bequeath the following to our dear classmates:

Article 1—We, the Seniors, give to the Freshies our dignity and manners.

Article 2—We, the Class of 1935, give to the Juniors our seats in room 6. May they realize and respect the honor of filling them.

Article 3—We, the Seniors, give to the Sophomores a long and happy vacation. May they appreciate this kind gift.

Article 4—We, the Class of 1935, give to the Juniors our love for books. May they study as good students should.

Article 5—We, the Seniors, give to the school our studious brains. May it profit by them and not over-work them.

I, Elvis Hoeffel, will and bequeath to Mildred VanDerbosch my intelligence at Bridge. I hope you win.

I, Evelyn Mansfield, will and bequeath to Norbert Deuitch all my beauty. Give it the best of care.

I, Bernadine Fetter, will and bequeath to Alda Mansfield my capability of being on time for Mass. It will be a benefit.

I, Thomas Seifert, will and bequeath to Arnold Seifert a DAY BED. Use it at home ONLY.

I, Lucille VanDerbosch, will and bequeath to Jo Hoeffel my black muff. Keep it packed in moth-balls during summer.

I, Thomas Seifert, will and bequeath to Vincent Muzzillo all my knowledge in English. You can use plenty of it.

I, Mary Liss, will and bequeath to Kate Gorski my knowledge of poetry. I hope you succeed.

I, Elvis Hoeffel will and bequeath to Lucille Johnson all my music for second violin. No false notes!

I, Evelyn Mansfield, will and bequeath to Rita Johnson a bottle of Peroxide and a dozen of lemons. Good results guaranteed.

I, Bernadine Fetter, will and bequeath to Helen Philip a diary in which to record her knowledge. Don't miss anything.

I, Lucille VanDerbosch, will and bequeath to Marcella Johnson my height. It's a shame that you should go around unnoticed.

I, Mary Liss, will and bequeath to Margaret Muzzillo twenty pounds of weight. That little won't hurt, Margaret.

I, Elvis Hoeffel, will and bequeath to Donald Shoudel all my brightness in Chemistry. Good luck for high grades.

I, Thomas Seifert, will and bequeath to Bob Deuitch my love for silence. Now your gentle voice will not be heard.

I, Lucille VanDerbosch, will and bequeath to Rosemary Snyder my curls. They surely will have a great effect.

I, Evelyn Mansfield, will and bequeath to Ellen Zecca my ability to sew. It will benefit you.

I, Mary Liss, will and bequeath to Paul  
(Concluded on Page 20)

# Class Prophecy

## IN THE SWEET BY AND BY

Thomas Seifert will be a prosperous business man in New York City. He will welcome any of his former schoolmates to his apartment where he will prove his pet theory that two can live as cheaply as one. Tom always exhibited an appreciation of beauty, especially feminine.

Mary Liss will be taking up courses in public speaking. She will have developed a much louder tone of voice. After completing her courses she will be giving lectures in various large colleges of the country. Her most popular topic will be—"Why Fish Cannot Swim in the Air."

Evelyn Mansfield will be touring Europe, making frequent stops at Paris in order to secure the latest styles to startle the fashionable world. She will finally return home and take up her abode in New York and spend the rest of her days in designing. Evelyn always showed great interest in dressmaking.

Bernadine Fetters will be writing back to the old school, that being an actress has many good points. She will receive so many invitations to go out that when she is ready to go she will throw them all into the furnace and go out with the first fellow who comes to the door.

Lucille VanDerbosch will be taking dictation in spite of all that has been said about persons being dictated to. Of course it all ends up in shorthand notes and tapping of keys of the typewriter. She will be typing efficiently and quickly the schedule for the air mail, one of the carriers being—

Elvis Hoeffel will be translating her edition of "Morals and Manners of a Lady" in-

to French. She will endeavor thereby, to show the French that an American lady can be both poised and brilliant. After the completion of this task she will embark on the L'Ile de France and after spending some time there she will continue her travels indefinitely.

## CLASS SCRAPBAG

Classmates, I have taken time and interest in studying what will take place in the future, and have taken liberty in selecting a few remembrances that will help you in future years. I am quite sure that they will help you perform the duties of your state of life.

Please accept them in the spirit that they are given, and keep them as a remembrance of your Senior year.

Elvis Hoeffel: I present a package of chewing gum that she may chew it during her spare moments.

Mary Liss: A bottle of "Anti Blush" compound so that she will not blush when boys speak to her.

Thomas Seifert: A bottle of nicotine remover, so that he may remove the nicotine from his hands.

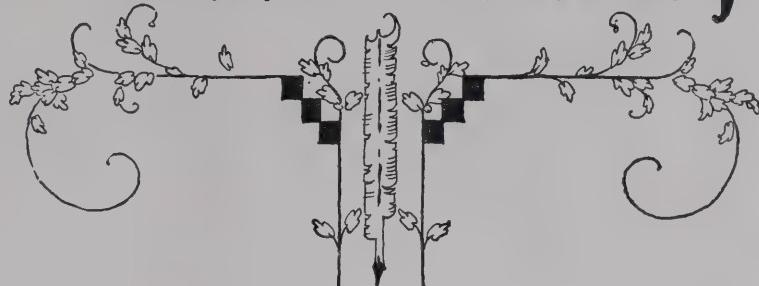
Lucille VanDerbosch: A carload of "Lady Wayne" chocolates so that her life may be sweeter.

Bernadine Fetter: A show card so that it will be easier for her to know the name of every picture.

Evelyn Mansfield: One of the largest cross-word puzzles ever displayed, hoping that she may be able to solve it in her spare hours.—'35.

A fool always talks the most when he has the least to say.

# Class History



## Freshman Days

The fall of 1931 is memorable to our class, mainly because of the timid manner in which we entered the Freshman classroom for the first time.

As we gazed upon the Seniors, we wondered if we could ever reach the goal which they had attained.

It was during this semester that the "Booster Club" was organized. It proved to be very interesting as well as educational to its members.

\* \* \*

## Sophomore Days

After a short vacation we were all eager to begin our Sophomore year. We entered this semester with the thought that we would have only one more year in school but to our great surprise it was announced that a four-year course would be given. Much to be remembered was achieved during this year and our retrospect of our Sophomore year affords us nothing but pleasure.

\* \* \*

## Junior Days

We entered our Junior year with good spirit and with a determination to accomplish everything we undertook. By this time we were veterans and considered ourselves quite important, but soon discovered our illusion to be false. Still we most seriously prepared ourselves for our last "Moving Up Day."

Our studies were rather difficult at first, although we soon became acquainted with them.

Aside from our studies we indulged in various entertainments. Our most interesting day was when with the aid of the other high school members we gave a banquet for the Seniors. We again felt that we were grown up.

## Senior Days

At first we were quite timid about proclaiming our superiority. However, as time went on, we took heart and have borne the responsibility of being the pillars of the school, those to whom others might look for good example. How well this has been done, we would rather have some one else decide. But we have tried.

This has been our brightest year in school. We have taken great interest in our studies, especially Chemistry, which has been introduced into the high school for the first time this year.

Now the time for our departure has come and much to our surprise we are finding ourselves wishing that we might remain longer in school, although a few years ago, we were anxious for the last day to come.

—o—

## The Choice of a Vocation

There are many young men and young women traversing the high school period with no special purpose. Large numbers are crowding easy courses or attending school because their pals do. They are utterly wasting time. Time is too valuable to be wasted! The choice should be made during the Freshman year. After a final decision is made all one's training should aim to prepare him for that particular state of life. No time should be spent uselessly. The final aim should not be the gaining of a mere living or a subsistence on the necessities of life but a means to the end of securing the things that seem most enjoyable and happy.

—'36.

—o—

A pleasant smile and a gracious manner are always an invaluable asset towards promotion and success in life.

—o—

The ambition to do well is far better than the ambition to be well to do.

## LIFE IS LIKE A PICTURE

Life would be a beautiful picture, if we would only strive to paint it well. There are people who lament, "Oh why was I born, life is such a drudge?" Certainly it is if we keep on thinking so, never trying to see the sunny side. If all the people had this in mind, think how terrible life would be. The ones who try to make life worth while soon find the world a very happy place in which to live.

Young people should go to high school with two ideals in mind: (a) to develop the individual to his greatest capacity; (b) to learn the responsibility of an individual to society. The four years which you may spend in high school have a money value and a cultural value.

To paint life's picture well you must naturally be more concerned with the cultural value. Familiarize yourself with Nature, make Art your most intimate friend. Learn to appreciate the works of others and to criticize your own. Make hosts of friends among those of your own age who are to be leaders in all walks of life. Learn to lose yourself in generous enthusiasm and co-operation with others for common ends, to learn manners from students who exemplify the highest ideals. Train yourself to fill each day with countless deeds of kindness, and love toward God and your neighbor.

Your four years in high school, the best four years of your life, offer you golden opportunities for thus painting your picture well. If you grasp these opportunities and make the most of them, then indeed will your life's picture be a work of Art, one which will be admired for many years after you have gone to your eternal reward.—'36.

## A True Gentleman

A true gentleman is a man whose conduct proceeds from good will and whose self-control is equal to all emergencies.

A gentleman is well mannered. He does not make the poor man conscious of his poverty, the obscure man of his obscurity or any man of his inferiority or deformity. He is humbled himself if he is compelled to humble another. He does not flatter the wealthy or boast of his own possessions and achievements. He speaks frankly, but always with sincerity and sympathy. He is a man whose deed follows his word. He thinks of the rights and feelings of others rather than of his own. He appears well in any company.

A gentleman is a man with whom honor is sacred.—'36.

## Studies

Oh! Freshmen, we give thee warning,  
Of the studies befronting you;  
But it will be O. K. we are sure,  
If you study them through and through.

You may think that Latin is easy,  
But wait till you have to take second year,  
You'll change your mind in a hurry,  
And say that it is the hardest subject here.

If you like Algebra  
I hope you can say  
That you will like Geometry  
In the very same way.

I know you will like History  
For although you may think,  
That it isn't very interesting,  
Still it will teach you to think.

—'37.

## THE GREEN EYE

In our daily lives we are constantly encountering those people who are afflicted with this horrible disease, "the green eye." Cain had it, so did Saul. It is the most contemptible of all mental and moral diseases. If sarcasm and sneers could kill, plenty of men would provide work for the undertakers. Don't belittle your neighbor because he is more successful than you. Keep out of the class of little people who pelt mud at their more fortunate neighbor. People will respect you, and you must respect yourself if you forbid jealousy to betray manhood. Jealousy is cruel. They say that when a bee stings, it forfeits its life. Jealousy is truly suicide slowly committed. Those afflicted with this horrible disease, "the green eye" are dangerous models. Do not copy them in your life.

The world idolizes success and usually is not particular as to how it is obtained. If you want to know whether a man is worthy of emulation, draw a little closer to the pedestal. Be careful of your ideals. Before you make your cast, get a MAN for your subject or you may perpetuate the feature of an object, a thing or even a devil.—'35.

The most encouraging thing about our troubles is that most of them never happen.

The darkest hours in any man's life is when he sits down to plan how to make money without earning it.

Loss of temper is loss of sense.

## ROLL CALL

Donald Shoudel—"Don"	'37	Virginia Etoll—"Runt"	'37
If women interfere with my work— I quit.		Leave me not hopeless ye proud males	
Lucille VanDerbosch—"Joe"	'35	Robert Deuitch—"Bob"	'38
Not hew much, but how well.		Teacher—Kin I ge home?	
Dolores McGuire—"Mickey"	'38	William Beber—"Dori"	'38
Too little to be big.		The less I know—the less I'll forget.	
Mary Liss—"Emmie"	'35	Rita Johnson—"Skeets"	'37
Quiet and studious.		I never do today what I can put off till tomorrow.	
Marcella Johnson—"Duckie Wuck"	'37	Paul Gorski—"Chub"	'37
He should never have looked at me if he meant I should not love him.		Ignorance is bliss.	
Loretta Bellan—"Tinie Mae"	'37	Thomas Seifert—"Tom"	'35
I would rather talk with men any day than angels.		Beauty is only skin deep.	
Helen Philip—"Floppy"	'37	Walter Ludwiski—"Walt"	'38
She thinks little, but says much.		Consider the source.	
Evelyn Mansfield—"Bill"	'35	Elvis Hoeffel—"Tcotie"	'35
Speech is great, but silence is better.		Oh! Gracious me, Oh! My!	
Vincent Muzzillo—"Victor"	'36	Bernadine Fettters—"Pickles"	'35
If we rest, we rust—I'll rust.		Seniors sometimes ignore the lower grades.	
Norbert Deuitch—"Norb"	'36	Josephine Hoeffel—"Jo"	'38
The presidential seat needs men like Washington—and me.		Oh! Good Grief! That's awful!	
Ellen Zecca—"Max"	'38	William Riedhart—"Bill"	'38
I love to wind up my tongue and I love to hear it go.		I am a flirt, but I treat women like dirt.	
Arnold Seifert—"Press"	'36	Richard Deuitch—"Good Lookin'"	'37
One hour to fly off the handle, one hour in which to eat, two hours to think how tired I am, twenty hours to sleep.		Yes-m-am—Sure, 'nough.	
Marvol Smith—"Smitty"	'37	Rosemary Snyder—"Rosie"	'37
Oh! to roam this dreamy world with the boy of my dreams.		A-Lotta—B—Boloney.	
Mildred VanDerbosch—"Mil"	'37	Helen Klinker—"Klink"	'37
Beware of me, I may do something sensational yet.		Always pay strict attention to us So- phomores—we are infallible.	
Margaret Muzzillo—"Muzzy"	'38	Catherine Sobasky—"Kate"	'37
Look out when the great God lets loose a thinker.		I never hurry to classes, I always take my time.	
Catherine Gorski—"Kate"	'38	Victoria Bonkoskie—"Vic"	'37
Does she look quiet and sedate? Well, you'd be surprised.		Not to see but to be seen.	
Lucille Johnson—"Jippy"	'36	—o—	
The best of men is none too good for me.		ALL THROUGH LIFE	
Alda Mansfield—"Slew"	'36	To many young people this is commence- ment. They are graduating. It is significant that the completion of their school or college work should be called commencement. But commencements do not stop when our formal education is completed. They recur continu- ally. The conclusion of anything in life is the beginning of something else. Endings and beginnings in life are continuous. We cannot avoid them, but how we meet them is all important. We can be happy or sad. If we look backwards we may be satisfied, if we look into the future we may be dis- contented. Wise people are content to let	
Take up a collection—I need a new dictionary.			

things pass, confident that if a good thing passes a better one will take its place. Make every day a commencement by living in the joy of the things at hand.

Have no fear for the future nor regret for the past. Make the best of today. Today's acts will fulfill the joys and cancel the sorrows of tomorrow. Make the most of today's opportunities, and tomorrow's will take care of themselves. Do not hang on them, it is time to let go. Do not grasp into the future. There's a time for everything.

When we resist natural change we become unhappy. Today's work and play are the joyous ones we perhaps dreamed about yesterday.

So, it is commencement time for us whenever we willingly let go of something whose purpose is served. There is nothing that can so greatly bless us as the blessings of today.

Today, is your commencement, if you appreciate today's blessings and accept them without regrets for the changes they bring.

—'35.

### CO-OPERATION

Let us first consider what is meant by the word co-operation. Does it mean one person working to help another; or does it mean each one working for a common cause in which all are deeply interested? Are there some things in which a great number of the student body can enjoy and from which they may secure profit? If so, should we not co-operate in advancing these things?

It is, as we all know, well nigh impossible for any one activity to bring joy and profit to each individual; therefore, whatever may bring the most joy and profit to the greatest number of individuals in the school is of the greatest value and should have the hearty support and co-operation of all.

Would it not be fine for each student to check over any activities which are now in school and judge the number of people who are benefited by them and in what way? Maybe some one may suggest some new worthwhile activities which the school might adopt. Maybe a way may be found to secure true hearty co-operation of every student in every worth-while project.

Do Seniors, Juniors, Sophomores and Freshies all work together so that each in turn may benefit?

Yes, co-operation is a wonderful and important quality which every school should possess. Do we have it in S. J. H.? —'35.

It is just as well to reserve mean thoughts until tomorrow.

### APPLYING ONE'S SELF

Did you ever walk into the class room and look about to see how many were really applying themselves? If so, you may have some idea of how many students really know how to study. The word "study" means more than we ordinarily think it does. It is a compliment to anyone to say that he can study in the true sense of the word.

Study means to concentrate on what one is really reading. Reading is gleaned the contents of the printed page. But we must not think that merely to study means to apply one's self. No, we must learn, then put into practice what we have learned.

While in the grades we learn to read and after that we read to learn. Do we simply store up knowledge? No, we read to learn to help us in our daily contacts with the world and its people. One who reads constantly we term a "bookworm." Bookworms unfortunately possess stored-up knowledge. Do we live to learn or learn to live? We do both: but the trouble is that too frequently we do not practice what we know.

So let us make the best of life and apply ourselves to the tasks that are put before us. Let us work with all our might.—'35.

—  
S-success  
T-ruthfulness  
J-ustice  
O-pportunity  
S-incerity  
E-efforts  
P-rudence  
H-onesty  
H-ope  
I-deals  
G-enerosity  
H-umility  
—

The only thing to be done with truth is to accept it. In whatever hard, unwelcome, unlovely guise it may come into your life, you must face it. If it is truth, it is useless to deny it or to ignore it. It must be honestly taken into account and must be reckoned.

### AN APPRECIATION

Recalling these past four years that shall be forever fresh in memory, we realize, though it is almost too late, how only through the sacrifices of our appointed guardians, are we this day able to stand before the world with an education all our own. "All our own" may sound quite selfish but it is

our own for no one can rob us of it. But now comes that deep regret, for well do we now realize the truth of those many kind and loving words which were spoken in our behalf, by those to whose care we were entrusted for the past four years, that we might be the beneficiaries of their untiring zeal. We wonder how it could be possible that we often thought them false and mean. Now do we understand their worth. Shall we ever forget? No, never, for again and again do their echoes resound within our memories. Slowly mounts that feeling, still indiscernible, that shadow that makes tiny little prickles start in our spine, spread out over us until, at last, they reach our inquiring minds. Ah! now we are beginning to appreciate what has been done for us. But alas! How poor have been our demonstrations of appreciation to those who sacrificed everything, yes, their very lives to prepare us for life! They have skillfully turned all occasions into instructions and experiences that we did not even notice. Now we recall all those days, spent as we then thought, in agony. How we do repent those indifferent hours we passed, now hoping and promising to improve.

Suddenly we ask ourselves: Why should we feel this way? We! The graduates and graduates to be! Why should we feel sorry? We have succeeded! Ah! But then again are we cognizant of our budding appreciation for those dear ties we are about to sever and we are indeed conscious of the fact that we can never fully repay the patience, tenderness and love with which all instructions, lessons of every kind, admonitions, too, have been imparted to us.

May we ever cast fond reflections upon the period in our lives which is about to be buried in the past, our happy days at dear, old S. J. H.—'35.

### Unselfishness

Unselfishness is a trait of character that is seldom found today. A person who is really unselfish, is a hero, no matter what the world may call him.

A man who can be glad for the winner while his own heart is breaking with disappointment because he lost, is unselfish. He hides his real feelings out of respect for the other fellow's joy in winning.

An unselfish person is always liked and is called a good sport. He places the comfort of others before his own. He will never inflict unnecessary pain upon others by revealing things about them that may darken their reputation. He doesn't take advantage of others.

A selfish person who in his greed has no

respect for anything but his own comfort and money is never loved. He is avoided by his acquaintances because they know he has no scruples about anything that will further his own plans.—'36.

### Egotism

Egotism! What is it? We wonder at its meaning for most of us possess it. Yet we fail to know what it is. The little word "I" is all the further one need go to define it.

Self-glorification seems to be a common trait, and yet it is one of the most useless qualities that one can display. Some people try to live on the glory that was theirs in the past; others boast of that which they will do in the future and still others gloat over their present conditions.

Telling of one's own strength, intelligence or ability detracts from the fact. Credit for all ability, all achievement lies in God and He alone should receive the glory. The acknowledgment of God as the fountain of one's virtues lends to them an infinite quality that is lacking when man alone assumes credit for them.—'35.

### NOT FOREVER

The way some people behave you would think they had a blanket mortgage on time and eternity. Possessed of a few dollars they forget "that riches do not last forever." There are plenty people who, but a few years ago thought their future safe, who are today laboring for a very nominal fee and by the day, and find it very hard to keep themselves from the poorhouse. There are some people who live as though there were no tomorrow. He who realizes that riches will pass away in a very short time will not only use his riches most profitably but will also make the most of himself. He, who, because he has been singularly blessed with earthly goods, lords it over his less fortunate neighbors and acts arrogantly to those he deems inferior to him, will live to see the day when the dirt he has made others swallow will be served at his table and he will be forced to eat.

Bear constantly in mind: "Riches are not forever."

Another consolation for unfortunate mortals is to be ever conscious of the fact that although we have many sorrows during our lives they will not last forever. If we take them and bear them with a smile, they will not weigh so heavily down upon us. Too often people believe that their misfortunes will last forever. These people really make it SEEM forever. Smile! Smile! Smile!

Sorrows are like the seasons, they come, they go.—'35.

## HISTORY REPEATS ITSELF

One of the sages said the best way of knowing the future is to know the past. We say the same thing in a different way by the words, "History repeats itself." Many times we have heard this and perhaps failed to grasp the full import of the words. We picture the history of the world repeating itself and we are correct in this visualization of the proverb. Every day we are reminded of it. The sordid pages of history that record the underhand workings of the tyrants of old are being reprinted today. Ambition and lust for gold now, as well as in the days of the Caesars, make men's lives the playing of those in power. Where ability to overcome by legitimate means and the superior qualities of those in power fail to achieve the desired victory, the sword is called into play and might serves in the place of right. Justice and charity are relegated to the limbo of obsolete things. Men are persecuted because of their racial lineage or their religion. Equality of rights is found only in the books. God is looked upon as a myth. His Church only as the source of power or wealth, the prey of the greedy or the victim of the godless. Not a pleasant view! But history repeats itself. In that truth there is much hope for us. The same fate awaits the tyrant of today as waited the tyrant of centuries ago. The empire, built upon might rather than right, failed and the empires rising on might today will succumb to right ere long. The Church, whose footprints were of blood for long centuries, rose up in splendor above the ruins of her persecutors, and the Church will triumph in God's good time. The days of sorrow are long and hard, but the days of gladness are sure and well worth the pain needed to bring them forth. That the day may be hastened, we pray God.

That history repeats itself in the smaller things is equally true. The story of the life of man today is quite the same as the story of life in any previous century. Diligence and honesty were the contributing virtues to the success of most of the men whose names are spoken in honor in times past. They must be the stepping stones to places of honor and trust in these days. Virtue always vanquished vice, and virtue alone is destined to be the victor. Dissipation has always de-

feated its savants and no one has been found clever enough to spend his time in fruitless waste of his substance and in the end be successful. Yes, the history of the present school boys and girls will be the same as the history of the boys and girls of the last generations. They will reap what they sow. Well, it is, if they sow in honor and righteousness for they will reap in plenty and the true wealth of distinction with God and men.

## CODDLING THE WEAK

Students who are poor in health or who find it hard to work out their assigned lessons seem to evoke the sympathy of everyone. It is natural for most superiors to feel sorry for their more unfortunate charges and thus they seem to "Pet" one when he fails though he has tried. It is not always a good plan since others consider it partiality, and there is nothing more unfair and disgusting than partiality.

Coddling or petting develops an effeminate nature. The child or student, or adult, naturally weak, expects everyone to feel sorry for him. We often come in contact with adults who imagine they are too helpless to move and they whine about each and every little thing, making everyone and themselves uncomfortable. They want to be the main object of attention. It is my opinion that these are splendid examples of the result of "Coddling the Weak." It is too bad they do not see how ridiculous they appear to others.

But to some extent, helping the weak, underprivileged child is a great work of mercy and may be the one means of assisting to mold a strong, bright character in later life. Encouragement toward good never harms anyone!—'35.

## Sportsmanship

Everyone knows the significance and meaning of sportsmanship on the athletic field. Most people, however, fail to realize the importance of sportsmanship off the field of play. Our school, our teacher, and our associates, both in business and pleasure, can be shown our pleasures and displeasures in a sportsman-like manner. Our temper should not "sizzle" when we are on the wrong side of any business deal or pleasure, but we should take all misfortunes in a manner that is becoming a true sportsman.

In my opinion, there is not enough consideration given the above statement. Too much stress is laid on sportsmanship on the field of play, but not enough sportsmanship is shown off the field in the relationships with our fellowmen.—'35.

## SCHOOL DAYS IS MOLDING PERIOD

Within a few years you may forget the very first principles of the conjunction of a verb, but by no means will you forget the good or evil tendencies that are gradually developing in your heart during these years of your life preparation.

Do you remember the first time you whispered in school, contrary to your teacher's orders?

You felt guilty, didn't you? You dreaded to have the teacher's eyes turned in your direction. You didn't get caught, and the second time you found it easier, the third time you didn't think much about it and ere long your conscience kept still and allowed you to disobey that rule at pleasure without even a reminder.

You did not know then what it meant. It did not seem such a glaring sin, did it? You were too young to understand. But, boys and girls, it is upon just such trifling misdeeds that our whole character is based.

Perhaps you are an idler in school. You may learn more easily than your class mates and have, after your lessons are prepared, some spare time that so often Satan contrives to fill. "An idle mind is the devil's workshop." Yes, you may even be idling away the time which you should be devoting to study. Beware! You are forming a habit and one that you will not find easy to break. There are no heights worth attaining that can be reached without close application and how can anyone who has not formed the habit of application hope ever to succeed in scaling these heights?

Do you ever stop to consider what an important part your companions of your school days will play in your later life? It is so easy to assume the ways of those with whom you constantly associate and if they are not good, you are the loser. One who is saucy, rude, vulgar, unmannerly, may contaminate a whole crowd in a very short time. How much more easily do we gather and assimilate evil than good! On the other hand, one person, determined to do right, will have a decided influence upon the rest of the crowd: for nine persons are always easily led, either to do right or to do wrong, by the stronger will of the tenth person. Have you, yourself, not already had this experience?

Few of you realize what an intense, whole-souled interest teachers have in each one of you; how grieved they are by the lack of interest, disobedience, and carelessness; how proud they are of your **GOOD DEPORTMENT** and your **ADVANCEMENT**. They realize what you do not; that your school

days, your happiest days, are also your most important days. They are the foundation stones upon which your future is built.

If you will bear constantly in mind that your business of going to school is an intense business and must be conducted according to business principles, you will be more exact in performing your daily duties and will build such a character that you may look back to your school days with legitimate pride and satisfaction.—'35.

## GUESS WHY—

Evelyn is so beautiful.  
Lucille V. is so talkative.  
Mary is so shy.  
Elvis likes to go to Waterloo.  
Bernadine is so bashful.  
Tom doesn't talk to Marvol.  
Lucille J. likes to sing.  
Alda has house maid's knees.  
Arnold is always sleepy.  
Victor is always blushing.  
Norbert is always teasing Evelyn.  
Paul has such a cool temper.  
Donald is so tall.  
Loretta is not bashful.  
Rita gave "Peanuts" the air.  
Marvol sits in the back seat.  
Mildred likes John.  
Helen P. is so romantic.  
Victoria never talks.  
Rosemary thinks so much of Billie.  
Kate S. likes to walk.  
Marcella is so loud.  
Helen K. is so religious.  
Bill B. makes eyes at Dolores.  
Walter is so lonely.  
Bill R. likes Latin.  
Bob is always arguing.  
Kate G. is so jolly.  
Josephine is so reserved.  
Dolores is on the outs with Bill.  
Ellen runs after farmers.  
Virginia is such a good actress.  
Margaret likes school.  
Richard likes to draw during study period.

## MEMORABLE DAYS

September 5—Opening of school.  
September 7—Election of officers of "Booster Club."  
September 19—Fire drill by fire chief.  
September 24—Initiation of Freshmen.  
October 10—Lecture by state fire chief.  
October 11—Candy sale.  
October 12—Columbus Day—free.  
October 21-23—Forty Hours Devotion.  
October 24—Free day.  
October 30—Weenie roast.

November 25—Entertainment of parents at a party.  
 November 28—Turkey raffle.  
 November 29—Thanksgiving Day—free.  
 November 30—Free.  
 December 20—Christmas exchange.  
 December 20—Children's party.  
 December 21—Christmas vacation began.  
 January 3—Classes resumed.  
 January 21-23—Semester examinations.  
 February 12—Lincoln's birthday—one-half day free.  
 February 19—Taffy pull.  
 February 22—Washington's birthday—candy sale.  
 March 18—Paster's Saintsday celebration.  
 March 19—Free.  
 April 17-23—Easter vacation.  
 May 5-6—Senior Class play, "For Pete's Sake."  
 May 9—Educational trip to G. E.  
 May 20-23—Final examinations.  
 May 27—Exhibition.  
 May 28—Class picnic.

May 30—Decoration Day—free.  
 June 4—Senior banquet.  
 June 6—Commencement.

### SENIOR

(Concluded from Page 8)

Let us, as we separate, go forth with the determination of proving to the world that our high school was certainly one of the best mills in the world for grinding out individuals that are worth while. Let us make loyalty our controlling spirit, and in being loyal to ourselves, to our class and to our school, we shall of necessity be loyal to every larger claim that the American nation can demand of the most efficient of her sons and daughters in any of her needs. Let us show the world as we step out into it that we are true patriots, carrying still in our hearts whatever life may bring, the same spirit of courage and resolution and high-minded integrity with which we now bid one another farewell.

### Donald Ghoudie "Atlas" '37 Autographs

*Richard Deutch  
"19 Ace '37"*

*Vincent Mazzillo  
"19 Vic '36"*

*Thomas de Jek  
Bernadine O'Brien*

*Catherine Sasaki  
"Kate" '38*

*Margaret Murphy  
"Margie" '38*

*Walter Ludwicks  
"Walt" '38?*

*Aldo Mansfield  
"Aldo" '36?*

*Loretta Lamm  
"Lore" '31*

*Ellen Zera  
"Ellen" '38*

*William Biber  
"Willie" '38?*

*William "Mike" Deutch  
"Mike" '37*

*Norbert Deutch  
"Norb" '36*

*Amold Seifert  
"Travis" '36*

*Eduard van Derbocch  
"Edu" '36*

*Cecile Mansfield  
"Cecy" '35*

*Robert Deutch  
"Bob" '38*

# Autographs

Bill Giedhart

38  
3

Bill Beber  
Pete  
38-  
=?  
?

Welin Klinker

"37"  
3

Lucille Johnson

36

Marvin Smith  
Smithy

Rita Johnson

37  
?

Paul Gorski

"37"

Cheie  
Peter Peppert  
37  
37

## CAST "FOR PETE'S SAKE."

Donald Shoull

"Dean Munglethorpe"

Bernadine Fetter

"Jasmine Jackson"

Vincent Mungillo

Thomdyke Munglethorpe

Arnold Bell Bradshaw

Loretta Bolan

Sally Pepperdine

Robert Denitch

John Boliner

Elin Huff

George Cullerton

Gladine Clayton

Lucille Johnson

Matrinia Fetter

Rita Johnson

Peter Pepperdine

William Beber

Katherine Listerby

**CLASS WILL**

(Concluded from Page 9)

Gorski my sense of humor. It makes life happier.

I, Bernadine Fetter will and bequeath to Dolores McGuire my ambition. I wish you success.

I, Elvis Hoeffel, will and bequeath to Helen Klinker my ability to translate French. Je suis Madamoiselle Klinker, Maitresse de francais a Garrett.

I, Thomas Seifert, will and bequeath to Richard Deuitch my skill on the typewriter. Click! Click! Click!

I, Lucille VanDerbosch, will and bequeath to Virginia Etoll my ability to giggle. We never know when you are around.

I, Evelyn Mansfield, will and bequeath to Bill Beber my quietness. We hope it will not be in vain.

I, Elvis Hoeffel, will and bequeath to Kate Scbasky my ability to keep away from the boys. It is the best way to keep out of trouble.

I, Bernadine Fetter, will and bequeath to Walter Ludwiski my good disposition. It's really nice to be able to take a joke.

I, Thomas Seifert, will and bequeath to Bill Reidhart my laughter. See the bright side of things.

I, Lucille VanDerbosch, will and bequeath to Lcretta Bollan my slender figure. Do you like to be slim or fat?

I, Mary Liss, will and bequeath to Marvol Smith my ability to write shorthand. Try and read it.

I, Evelyn Mansfield, will and bequeath to Victoria Bonkoski my ability to take life with a smile. Things can not be changed.

In testimony whereof, we have hereunto set our hands and seal this sixth day of May, A. D., nineteen hundred and thirty-five.

(Signed)	Elvis Hoeffel
	Evelyn Mansfield
	Mary Liss
	Bernadine Fetter
	Lucille VanDerbosch
	Thomas Seifert

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